

## Spring 1 - Monday 8<sup>th</sup> January - Friday 9<sup>th</sup> February 2024

The information provided below will highlight the activities/themes 'planned' for this term.

**We have suggested some items which your child is welcome to bring in to link in with the week's activities.**

(At times it may be necessary to change the planned activity)

<u>Date</u>	<u>Theme Me!</u>	<u>Items to bring in.</u>	<u>Learning intention</u>
<u>Monday 8<sup>th</sup> January</u>	<b>Closed - Inset Day in line with Kings Stanley Primary School.</b>		
<u>Week 1</u> Tue 9 <sup>th</sup> - Fri 12 <sup>th</sup> Jan	Tommy Thumb	<b>Items related to the weekly rhyme.</b>	Repetition of rhymes and stories is good for the brain, teaching how language works and building memory capabilities.
<u>Week 2</u> Mon 15 <sup>th</sup> - Fri 19 <sup>th</sup> Jan	A sailor went to Sea		Nursery rhymes help develop inferencing skills, both with encountering new words and in reading comprehension. Because these verses are made up of patterns, they are easy first memorization pieces.
<u>Week 3</u> Mon 22 <sup>nd</sup> - Fri 26 <sup>th</sup> Jan	Hey Diddle, Diddle		Nursery rhymes are important for language acquisition and help with speech development. They help children develop auditory skills such as discriminating between sounds and developing the ear for the music of words.
<u>Week 4</u> Mon 29 <sup>th</sup> - Fri 2 <sup>nd</sup> Feb	Old MacDonald		The mouth and tongue muscles are developed as children say these rhymes.
<u>Week 5</u> Mon 5 <sup>th</sup> - Fri 9 <sup>th</sup> Feb	Down in the Jungle		Nursery rhymes increase vocabulary. Nursery rhymes expand children's imagination. Nursery rhymes are full of patterns, sequencing, numbers, and counting.

**Please can you ensure all items brought in for 'show & tell' ARE NAMED - Thank you.**