

## Spring 1 - Monday 19<sup>th</sup> February - Friday 22<sup>nd</sup> March 2024

The information provided below will highlight the activities/themes 'planned' for this term.

**We have suggested some items which your child is welcome to bring in to link in with the week's activities.**

(At times it may be necessary to change the planned activity)

<u>Date</u>	<u>Theme</u> <u>Whose footprint?</u>	<u>Items to</u> <u>bring in.</u>	<u>Learning intention</u>
<u>Week 1</u> Mon 19 <sup>th</sup> - Fri 23 <sup>rd</sup> Feb	Human	Related to weekly topic	Through this topic the children will - <ul style="list-style-type: none"> <li>Developing skills in the use of science and engineering practices such as observing, asking questions, solving problems, and drawing conclusions.</li> <li>Explore concepts and information about the physical, earth and life sciences.</li> <li>Understand that living things rely on the environment and/or others to live and grow.</li> </ul>
<u>Week 2</u> Mon 26 <sup>th</sup> - Fri 1 <sup>st</sup> Mar	Dinosaurs		Helping children to be more proficient at - <ul style="list-style-type: none"> <li>Collecting, describing, comparing and recording information from observations and investigations</li> <li>Identifying, describing and comparing the physical properties of objects</li> <li>Generating explanations and communicating ideas and/or conclusions about their investigations</li> <li>Observing and discussing changes in the weather and the seasons using common vocabulary words</li> <li>Exploring the physical properties of objects</li> <li>Exploring the concepts of force and motion</li> <li>Exploring changes related to the weather and the seasons.</li> </ul>
<u>Week 3</u> Mon 4 <sup>th</sup> - Fri 8 <sup>th</sup> Mar	Woodland animals		
<u>Week 4</u> Mon 11 <sup>th</sup> - Fri 15 <sup>th</sup> Mar	Mini Beasts		
<u>Week 5</u> Mon 18 <sup>th</sup> - Fri 22 <sup>nd</sup> Mar	African animals		

**Please can you ensure all items brought in for 'show & tell' ARE NAMED - Thank you.**